

The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated July 2024

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

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necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£18590
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2024/25	£18630
Total amount of funding for 2024/25	£18630

Activity/Action	Impact	Comments
<p>Increased activity and more opportunity for sport for some of our less active children. This included targeted holiday provision, extra lunchtime activities and the employment of several expert coaches and sport specialists to offer further prospects to deliver a love of sport.</p>	<p>A total of 56 children took part in sports activities over the school holiday period. This included boxing, dancing, water polo, tennis, multi-skills and golf. Additional activities were provided at lunchtimes, including netball and crazy golf, which have been very popular with the children. Expert coaching sessions, such as the Tri-Kidz festival, promote a love of sport and have led to this year's cohort winning the prodigious Tri-Kidz event against several local schools.</p>	<p>School will look to further the opportunities provided for our children through work with ATSA and other sports providers. Through extra provision, and positive competition, we hope to imbue a love of sports in all our children.</p>
<p>Ensure that as many children as possible meet the expected standard in swimming by the time they leave Year 6. This included 'catch up' sessions for children in Year 5 and Year 6 who have not met the standard after school's core provision. We also began early entry swimming sessions for Nursery and Reception children to try and promote a love of swimming and remove barriers for some of the children.</p>	<p>Over 95% of our Year 6 children had met the expected standard in swimming and these children were not at the school during core provision in Year 3 and Year 4. The early entry swimming sessions were a success, with several children given opportunities to access a pool for the first time. This has improved parental engagement and has given further opportunity to develop a love of swimming.</p>	<p>The percentage of children meeting expected standard in Year 6 was the highest the school has seen. The early entry sessions were a success and we are looking to continue these further into Year 1 and Year 2 to give more opportunities for our children.</p>
<p>Offer orienteering courses for children in the school to further promote the range of sport available to our children. This included the purchase of equipment and mapping of school to allow separate orienteering courses to be run. CPD was also given to staff both within the school and the local consortia to develop pedagogy in the area.</p>	<p>School is now fully mapped and staff are confident and competent in leading sessions for the children. The success of which has led to an improvement seen in orienteering in our many residential opportunities, with a team of Year 6 children coming first place in a highly competitive 'Sports Weekend' held between several different schools in the Lake District.</p>	<p>Several schools have visited our site to look at our orienteering set up. The children really enjoy the approach and we look to further embed the activity into our curriculum.</p>
<p>Increase percentage of children participating in PESSPA through taster events and competitions. This includes specific opportunities to engage girls of all ages. By paying the ATSA annual fee, school will have the opportunity to enter children in over 80 sporting events across the year. Entering of girl-specific events to ensure equal opportunity and equal access.</p>	<p>Over the year, 400 opportunities have been given to children to take part in ATSA taster events, teaching and learning sessions and competitions.</p> <p>In terms of promoting engagement for girls, this year we have entered new competitions such as the KS1 girls' football festival (where we entered 2 teams).</p>	<p>We will continue to work closely with ATSA to continue to offer a vast array of sporting opportunities, competitive events, taster sessions and holiday provision for our children.</p>

Key priorities and Planning

Action	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide sporting opportunities through taster sessions, lunchtime provision and extra holiday provision.	Targeted at less active children and children from disadvantaged backgrounds.	Key indicator 1: The engagement of <u>all pupils in regular physical activity</u> – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	Increased percentage of children meeting recommended amounts of physical activity and supporting those who are less active at school and at home to develop a love of sport. The number of children from disadvantaged backgrounds who meet recommended amounts of physical activity will be consistent with their peers.	£2400
Engagement with local sports providers and expert coaches to offer further opportunities and build upon enjoyment of sport by providing celebration days.	Diverse range of expert coaching and an increased opportunity for children to engage in a range of different sports.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.	Increase the opportunities offered to our children through non-conventional activities such as American Football and tri-athlon.	£1200
Catch up swimming sessions and early entry taster sessions offered to children both before and after core provision in the school.	Taster sessions target younger year groups, from Nursery to Year 2. Catch up sessions target children in Year 5 and Year 6 who have not reached the expected standard of swimming after core provision is finished.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Barriers removed for younger children who have not encountered swimming. Parental engagement increased. Increase percentage of Y6 children meeting required levels.	£9000
Develop and implement new scheme of work for outdoor PE and deliver CPD across school.	High quality provision of outdoor PE for all children and increased confidence, competence and pedagogy for teaching staff.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	High quality sessions provided by teachers and a more coherent curriculum across the school.	£1600

Purchase new sporting equipment that will increase our offer of sports to the children and support the new curriculum.	A broader range of sports to be offered both within lessons and at dinner times to all our children.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Curriculum fully supported and resourced and lunchtimes promote increased activity to foster love of sport.	£2600
Development and implementation of new units of orienteering and wellbeing within the curriculum.	PE lead to develop and oversee implementation. Staff CPD ensures high quality provision. Children to benefit from broader experience in a range of sport and mental health opportunities.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Children experience a broader range of activities to pique interest. Staff development ensures high quality provision across school.	£900
Utilise ATSA provision to support school's offer for competitive sports.	School aims to offer over 400 sporting opportunities across over 80 different events for the children.	Key indicator 5: Increased participation in competitive sport	Build upon successes of 2023/24 by offering further opportunities for participation in competitive sport.	£1350

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	77.7%	<p>Core swimming lessons are provided to our Y3 and Y4 cohorts and take place at the local council swimming baths. Qualified coaches take responsibility for the teaching and assessment of the children.</p> <p>Additional 'catch up' sessions are now provided to the children who do not meet the expected standard and these take place in Years 5 and 6.</p> <p>We are also beginning to target children at a younger age in order to promote the importance of swimming across the school and increase parental engagement. We have found that this not only highlights the need for children to be able to swim, but also removes barriers for some of our children who have rarely, if ever, been in a pool before core sessions begin in Year 3. These taster sessions currently happen in Reception and Nursery, with the aim of progressing into KS1.</p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	77.7%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	77.7%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	N/A	

	Start of year			Autumn Term update		Spring Term update		Summer Term update	
Subject Leader:	Mrs T Leech	<i>T Leech</i>	19 th July 2024						
Head Teacher:	Mr M Grogan	<i>M. Grogan</i>	26 th July 2024						
Linked Governor:	Mr H Eccles	<i>H. Eccles</i>	26 th July 2024						